

# How We Express Ourselves

## Inquiry into...

- The ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values
- The ways in which we reflect on, extend, and enjoy our creativity
- Our appreciation of aesthetics

# How We Express Ourselves

## Unit 3, Pre-K, Year 1

Central Idea: Stories can take on different forms and be told in many ways.

Concepts: Form, connection, and change

Lines of Inquiry:

- Where stories can be found
- Ways to tell stories
- Stories from different cultures

# How We Express Ourselves

## Unit 3, Pre-K, Year 2

### Central Idea:

Visual arts are a tool to create and express ideas.

### Concepts: Form and perspective

### Lines of Inquiry:

- What the word “art” means to you
- Different ways of expressing ourselves
- Why people use art to express their feelings
- How art has different meanings for different people

# How We Express Ourselves

## Unit 3, Kindergarten

Central Idea: Stories from different cultures have similar elements.

Concepts: Form (how a book or story looks), function (how stories and writing work), and causation (why we tell stories)

Lines of Inquiry:

- Why do we tell stories?
- Who tells stories?
- What are the elements of stories?
- How do you write a story?

# How We Express Ourselves

## Unit 6, Grade 1

Central Idea: Authors write for different audiences and purposes.

Concepts: Form, perspective, and causation

Lines of Inquiry:

- Different forms of communication
- Communicating and expressing ideas through speaking, reading, and writing

# How We Express Ourselves

## Unit 3, Grade 2

Central Idea: Fairy tales can engage the audience and communicate meaning and emotions.

Concepts: Form, connection, and perspective

Lines of Inquiry:

- The elements of fairy tales
- Writing an effective story

# How We Express Ourselves

## Unit 2, Grade 3

Central Idea: We write and perform to inspire others for more tolerance and empathy

Concepts: Form, perspective, and connection

Lines of Inquiry:

- Understanding point of view of the different characters
- Making connections of content of a tale to ourselves
- Adapt a tale into a script/ silent movie
- Experience different forms of expressions

# How We Express Ourselves

## Unit 3, Grade 4

Central Idea: Advertising influences how we think and the choices we make.

Concepts: Responsibility, perspective, connection, and change

Lines of Inquiry:

- How advertisements and marketing target kids
- How advertising is used to persuade consumers
- The purpose of advertising
- The types, styles, and locations of advertisements
- The power of visual communications, including logos, trademarks, and signs



# How We Express Ourselves

## Unit 4, Grade 5

Central Idea: People use different forms of expression to convey their uniqueness as human beings.

Concepts: Reflection, form, and perspective

Lines of Inquiry:

- Forms of expression
- How teenagers express themselves